NEW: SLP Program, McMaster University

McMaster University is accepting applications into their newly created Speech Language Pathology Program for 2017 intake.

The SLP program is a Master's level program, and is full-time for 2 years. This clinical master's programs will teach what evidence to use to guide practice. All Ontario programs have their own strengths. Review what research is being conducted at each institution, and note the placements are different for each school, and clinical training can be independent or as part of a group. SLP is evidence-based, so research is required to guide practice; the clinical master's will teach you what evidence to use to guide practice.

A "B" or 75% or 3.0 on the 4.0 ORPAS scale is required in your final 2 years, or in your last 20 half courses, to apply for this program. If grades need to be extracted from half a year (one semester in an academic year) to make up 20 courses, the entire academic year (September – April) is used, and the average of all courses within that time frame are used as many times as necessary to fulfill the 20 half credit requirement. If you require more details about this process, watch the GPA videos.

There are prerequisites required and you must achieve grades of B or higher, and you must be enrolled in any outstanding prerequisite courses by the application deadline (so proof of this enrollment is shown on your transcript). You will need to provide the pre-requisite information under the "Personal Submissions" section.

McMaster does not require a personal statement or references for their rehab science applications. If you meet their requirements you will be invited to attend a multiple-mini interview in the winter term. Please read the Interviewing section of Further Education to learn more about MMI interviews and questions, and program specific interview guidance.

It would also be a good idea to understand the curriculum at McMaster and the way the program runs, so that you can show fit with the learning program wherever possible in your answers. Problem-based tutorials are used at McMaster where 2x/week there is small group learning using real-life clinical scenarios; it is a student-driven learning process and the group decides what the key learning issues are and TAs direct the group and keep a log of what is discussed. Exams are based on this discussion and integration. The objective is to learn as a group.