

## **ORPAS: Interviews**

Please read the Interviewing section of Further Education to learn more about MMI interviews and questions, and program specific interview guidance.

For the McMaster MMIs, the invitation to attend is sent early April.

It would also be a good idea to understand the curriculum at McMaster and the way the program runs, so that you can show fit with the learning program wherever possible in your answers. Problem-based tutorials are used at McMaster where 2x/week there is small group learning using real-life clinical scenarios; it is a student-driven learning process and the group decides what the key learning issues are and TAs direct the group and keep a log of what is discussed. Exams are based on this discussion and integration. The objective is to learn as a group.

McMaster has available webinars on each program every year. Check the websites for updated dates on the McMaster OT/PT Admissions page, under Webinar Information Sessions.

For PT at the University of Toronto, the CAP, the computer administered profile exam is written at the end of April each year. The ORPAS information states that the CAP is a two-hour evaluation with a series of short- and long-answer questions. It is not a personal profile nor is it an MCAT-type exam that you can study for. Rather, it is designed to assess personal characteristics/attributes, life experiences, knowledge of the profession and critical thinking/problem-solving skills. Typical questions will explore the applicant's understanding of the profession and the ability to problem solve. They will take a ratio of 60% GPA and 40% CAP exam to make a final decision.

It is our understanding that there are about 10 different questions asked during CAP. There is 1 question per screen, and you are able to toggle through the screens to view the different questions although there is not a lot of time for the entire test. Some questions have sub questions, whereas other questions are standalone questions. There is a timer, and a character limit for each question. Each question has a set number of points awarded to it, which is visible to the test taker. The questions are very diverse, ranging from problem-solving to ethical-based, from personal experiences to assessing personal characteristics and motivation for the profession. Apparently, the questions are similar to the personal statement questions asked by Queen's and Western universities.

Our Career Centre offers professional school mock interview appointments and, in the winter term, there are many MMI workshops offered.