

Student Scenario 2 Transcript

1

00:00:04,170 --> 00:00:07,710

Unknown: A trans student working on campus is heading to the

2

00:00:07,710 --> 00:00:12,330

washroom. A couple of boys follow closely behind as they

3

00:00:12,330 --> 00:00:16,200

enter the washroom. The trans student looks back to see who is

4

00:00:16,200 --> 00:00:20,820

closely trailing them. Once the trans student leaves the stall,

5

00:00:21,330 --> 00:00:25,080

they noticed that the boys who followed them into the washroom

6

00:00:25,470 --> 00:00:29,010

were waiting outside of the

stall, the boys started to make

7

00:00:29,010 --> 00:00:33,390

comments about the student and
proceeds to touch the student

8

00:00:33,420 --> 00:00:38,730

inappropriately, which was
unwanted. After some time, the

9

00:00:38,730 --> 00:00:42,930

student manages to escape from
the boys in the washroom and

10

00:00:42,930 --> 00:00:46,980

heads back to their desk. The
trans student is in shock and is

11

00:00:46,980 --> 00:00:51,840

experiencing body shakes. They
are confused as to what just

12

00:00:51,840 --> 00:00:55,410

happened to them. They wonder if
this is a form of sexual

13

00:00:55,410 --> 00:01:00,150

violence. They previously heard
about the Sexual Violence

14

00:01:00,150 --> 00:01:05,160

Prevention and Response Office
on campus, but aren't sure if

15

00:01:05,160 --> 00:01:08,610

they should speak to someone
about their experience just yet.

16

00:01:09,060 --> 00:01:13,200

The student decides to email
the Sexual Violence Prevention

17

00:01:13,230 --> 00:01:18,660

and Response Office on campus
outlining what occurred and that

18

00:01:18,660 --> 00:01:22,410

they're not sure if this
constitutes as sexual violence.

19

00:01:22,860 --> 00:01:27,180

This student tries to distract
themselves with other tasks as

20

00:01:27,180 --> 00:01:30,870

they wait for a reply. The
Sexual Violence Prevention and

21

00:01:30,870 --> 00:01:35,520

Response Office replies thanking
the student for sending them an

22

00:01:35,520 --> 00:01:39,600

email. The Office shares that
they are a safe space to express

23

00:01:39,630 --> 00:01:44,430

what occurred to the student.
The Office asks the student if

24

00:01:44,430 --> 00:01:47,730

they would like to meet with
someone to discuss the situation

25

00:01:47,730 --> 00:01:51,720

further. The office informs
the student that the student can

26

00:01:51,720 --> 00:01:55,950

come in whenever they feel
ready, and are able to disclose

27

00:01:55,980 --> 00:01:59,760

only what they feel comfortable
sharing. The student takes a

28

00:01:59,760 --> 00:02:05,040

deep breath and feels a sigh of
relief. The student responds to

29

00:02:05,040 --> 00:02:09,240

the Sexual Violence Prevention
and Response Office saying that

30

00:02:09,240 --> 00:02:13,470

they would like to meet as soon as possible. The Office responds

31

00:02:13,500 --> 00:02:17,520

asking when the student would be free to meet. The Office also

32

00:02:17,520 --> 00:02:22,050

share some on campus resources, such as the Glow Center for

33

00:02:22,050 --> 00:02:27,420

Sexual and Gender Diversity, and off campus resources as well

34

00:02:27,960 --> 00:02:32,280

where the student may receive additional support. Looking at

35

00:02:32,280 --> 00:02:36,180

the options and resources, the

Sexual Violence Prevention and

36

00:02:36,180 --> 00:02:41,250

Response Office shared, makes the
student more comfortable and

37

00:02:41,250 --> 00:02:44,640

less anxious about where to seek
out support