

#### **Student Scenario 4 Transcript**

1

00:00:04,170 --> 00:00:07,345

Narrator: A student is working  
for a small business this term.

2

00:00:07,406 --> 00:00:10,948

And notice that they were the  
youngest ones working there.

3

00:00:11,009 --> 00:00:14,795

They had asked their supervisor  
at the time if they could work

4

00:00:14,856 --> 00:00:18,643

remotely, because the commute  
back and forth every day was too

5

00:00:18,704 --> 00:00:22,246

expensive. The supervisor  
approved the remote work for the

6

00:00:22,307 --> 00:00:25,849

student. As weeks went on the

student noticed people making

7

00:00:25,910 --> 00:00:29,757

comments in team meetings about  
how young people don't know how

8

00:00:29,818 --> 00:00:33,665

to be good with money, and how  
remote work shouldn't be a thing

9

00:00:33,726 --> 00:00:37,390

that is allowed. The student  
thought it was odd, but did not

10

00:00:37,452 --> 00:00:41,299

think anything of it. One of the  
students coworkers sent them a

11

00:00:41,360 --> 00:00:44,902

message via Microsoft Teams,  
sharing that people have been

12

00:00:44,963 --> 00:00:48,077

talking about them in the  
office, and how they work

13

00:00:48,138 --> 00:00:51,864  
remotely full time because of  
how expensive it is to commute.

14

00:00:51,925 --> 00:00:55,772  
The student responded to their  
coworker, sharing how upset they

15

00:00:55,833 --> 00:00:59,497  
were, and how the only person  
who knew was their supervisor.

16

00:00:59,558 --> 00:01:03,039  
The student is unsure why the  
supervisor would share this

17

00:01:03,100 --> 00:01:06,947  
information with other people in  
the team and is unsure of what

18

00:01:07,008 --> 00:01:10,611

to do. Their coworker suggested  
chatting with their student

19

00:01:10,672 --> 00:01:14,520

advisor for their Co Op term, as  
they may have some suggestions

20

00:01:14,581 --> 00:01:18,306

on how to navigate this or where  
to find support. The student

21

00:01:18,367 --> 00:01:21,726

calls their student advisor  
about the situation and the

22

00:01:21,787 --> 00:01:25,695

student advisor shares different  
options and resources on how to

23

00:01:25,756 --> 00:01:29,176

navigate this. The student  
expresses their thanks to the

24

00:01:29,237 --> 00:01:32,840

student advisor and the student  
advisor shares to reach out at

25

00:01:32,901 --> 00:01:36,810

anytime during the term as they  
are here to support the student.