Student Scenario 5 Transcript

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00:00:04,440 --> 00:00:06,360 Unknown: An international student is working for a

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00:00:06,360 --> 00:00:09,360 Canadian construction company, and has asked the company before

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00:00:09,360 --> 00:00:11,910 the term if there was any initial training he needed to

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00:00:11,910 --> 00:00:15,060 complete before they did their work, as he wanted to make sure

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00:00:15,060 --> 00:00:18,150 he understood everything about the job, as he's not familiar

6 00:00:18,150 --> 00:00:22,080 with Canadian workplace training and safety. The company shared

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00:00:22,080 --> 00:00:24,450 that there was no training he needed to complete before he

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00:00:24,450 --> 00:00:27,780 started work. The international student nodded and began

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00:00:27,780 --> 00:00:30,210 chatting with the supervisor about what they would be working

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00:00:30,210 --> 00:00:33,450 on. During their second work week, the international student

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00:00:33,450 --> 00:00:35,850 was told that they would be working on a two storey office

12 00:00:35,850 --> 00:00:39,510 building. He went to the job site and began to fasten himself

13 00:00:39,510 --> 00:00:43,560 into the safety harness, but the harness was not secure. As he is

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00:00:43,560 --> 00:00:46,680 been lowered to work on the building, the harness unfastens,

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00:00:46,740 --> 00:00:49,830 and he falls to the ground, breaking his arm and injuring

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00:00:49,830 --> 00:00:53,790 his legs. The student is then transported to the hospital and

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00:00:53,790 --> 00:00:57,240 is waiting to meet with a doctor. The student frowns in 00:00:57,240 --> 00:01:01,050 disappointment. The student feels embarrassed and ignorant

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00:01:01,080 --> 00:01:04,350 for not knowing how to properly fasten a harness, but realized

20 00:01:04,350 --> 00:01:07,320 that training would have been super helpful for this. He is

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00:01:07,320 --> 00:01:09,720 scared about risking his immigration status as an

22 00:01:09,720 --> 00:01:14,730 international student. The student meets with a doctor. The

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00:01:14,730 --> 00:01:17,610 doctor shares that he will be fine, but will need to focus on

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00:01:17,610 --> 00:01:22,620 rest and recovery. The student expresses his thanks. The

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00:01:22,620 --> 00:01:25,860 student is unsure of whom to speak to about his recovery, but

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00:01:25,860 --> 00:01:29,310 decides to reach out to his student advisor. His student

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00:01:29,310 --> 00:01:32,280 advisor shared that he should just focus on his recovery, and

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00:01:32,280 --> 00:01:35,010 when he's feeling up to it, they can chat about what happened and

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00:01:35,010 --> 00:01:37,770 what the employer needs to do in the future to create a safe

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00:01:37,770 --> 00:01:42,060 place for students to work. The student advisor also suggested

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00:01:42,060 --> 00:01:45,060 reaching out to immigration consulting to ensure everything

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00:01:45,060 --> 00:01:49,170 with his status is okay. After speaking to his student advisor,

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00:01:49,200 --> 00:01:51,900 he felt some relief, and understood that there were many

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00:01:51,900 --> 00:01:53,670 people to support him if needed.